



Empowering Women in Higher Education and Student Affairs: Theory, Research, Narratives, and Practice From Feminist Perspectives (ACPA Books co-published with Stylus Publishing)

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"The authors and editors have done a remarkable job conveying the multivocal, multilayered, and complex nature of feminist inquiry... Overall, the theory, practice and research contributions were most impressive... The narratives, in turn, were extraordinary."--Journal of College Student Development

"Pasque and Nicholson's *Empowering Women in Higher Education and Student Affairs*'s best feature is the experiences shared by the women featured in the book. From student affairs professional's mentorship early in her career, to experiences of immigrant Italian Americans, the book expands cultural awareness and competence. It provides a rich history of women administrators in higher education and provides insight to how the feminist movement aided in where we are today. It offers practical wisdom for those experiencing barriers in their own career progression and those who may wish to serve as a mentor... This book would be an excellent recommendation for young professionals seeking insight for professional development or perhaps even women graduate students. It would serve as an excellent common book for a women's studies or higher education leadership course, or even for a circle of colleagues on your campus."--NACADA Journal

How do we interrupt the current paradigms of sexism in the academy? How do we construct a new and inclusive gender paradigm that resists the dominant values of the patriarchy? And why are these agendas important not just for women, but for higher education as a whole?

These are the questions that these extensive and rich analyses of the historical and contemporary roles of women in higher education? as administrators, faculty, students, and student affairs professionals? seek constructively to answer. In doing so they address the intersection of gender and women's other social identities, such as of race, ethnicity, sexual orientation, class, and ability.

This book addresses the experiences and position of women students, from application to college through graduate school, and the barriers they encounter; the continuing inequalities in the rates of promotion and progression of women and other marginalized groups to positions of authority, and the gap in earnings between men and women; and pays particular attention to how race and other social markers impact such disparities, contextualizing them across all institutional types.

Written collaboratively by an intergenerational group of women, men, and transgender people with different social identities, feminist perspectives, and professional identities? and who, in the process, built upon each other's work? this volume constitutes a call to educators and scholars to work toward centering feminist and other marginalized perspectives in their practice and research in order to equitably address the evolving complexities of college and university life. Employing a wide range of theoretical lenses, examining a variety of models of practice, and giving voice to a diversity of personal experiences through narrative, this is a major contribution to the scholarship on women in higher education.

This is a book for all women in the academy who want to better understand their experience, and to

dismantle the remaining barriers of sexism and oppression?for themselves, and future generations of students.

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