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*Educational Psychology Reader: The Art and Science of How People Learn* is a collage of educational psychology's specializations and research-based reflections. As a discipline, educational psychology is reinventing itself from its early and almost exclusive identification with psychometrics and taxonomy-styled classifications to a dynamic and multicultural collection of conversations concerning language acquisition, socially mediated learning, diverse learning modalities, motivation, the affective domain, brain-based learning, the role of ecology in increasing achievement, and many other complimentary dimensions of how people learn. Many of the top names in the field are included in this volume, providing daunting evidence of the range and intellectual rigor of the field of educational psychology at this historic juncture. This book is ideal for adoption in a variety of undergraduate and graduate-level classrooms. It will also prove to be an invaluable reference book for library collections.

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