Working with Students with Emotional and Behavior Disorders: Characteristics and Teaching Strategies

Terry L. Shepherd

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This text provides a pragmatic, comprehensive and eclectic overview of the challenges teachers and other professionals face working with students with emotional and behavior disorders, and addresses issues and topics not covered in other texts on the subject. A functional guide, it combines the different developmental theories with the practical applications for the four facets of emotional and behavior disorders, and ensures the success of all students with EBD by remaining keenly focused on meeting all of their unique needs giving equal attention to the behavioral, social, academic, and emotional sides. Unique to EBD textbooks, it recognizes the needs of teachers by devoting an entire chapter on the well-being of those who teach students with emotional and behavior disorders. Additionally, in each chapter, the reader follows the sequential case studies of "Johnny," a student with EBD. From the pre-referral process to meeting Johnny's behavioral, social, academic, and emotional needs, the case studies tie directly to issues discussed in each chapter. The text has been divided into three distinct sections 1.) *Foundations of Emotional and Behavior Disorders* 2.) *Teaching Children with Emotional and Behavior Disorders* and 3.) *The Successful Teacher.* Intended for beginning teachers, seasoned teachers, alternatively certified teachers, counselors, parents, and administrators, the text provides professors and students with a holistic approach to working with students with emotional and behavior disorders. This text will greatly benefit teachers in the classroom and the EBD students they instruct by supporting, preparing and guiding them for a successful career teaching students with emotional and behavior disorders.

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